LTC D. Jones-Harris

Training Development & Analysis Directorate TRADOC Program Integration OfficeThe Army Distance Learning Program



Overview of
The Army Distance Learning Program
(TADLP)

for



United States Army Training & Doctrine
4-9 March 2001
Office of the Deputy Chief of Staff for Training
FT March 2001



Purpose

To provide an overview of The Army's Distance Learning Program

The Army Distance Learning Program

"To improve readiness by the delivery of standardized individual, collective, and selfdevelopment training to soldiers and units any time and any place through the application of multiple means and technologies."







2010

Why TADLP?

More Soldier Time.... Less Student

Improve
Soldier
Performance!

Time...

- 29,000 Soldiers Deployed To 77 Countries on 272 Mission
- 125,000 Forward Deployed
- Average Deployment for Operational Soldiers ABBINDays
- Mission

ห้อ**ปฏิเษิกษัศ**ร**ิบาง 5**005% Resources by 40%

Distance Learning Vision

- Life Long Learning
- Improved Access And Opportunity
- Increased Access At Place Of Duty
- Provide Training Any Time And Any Place
- Reduced Cost Per Trained Soldier
- Greater Stability For Families
- Just In Time Reach Back Capability
- Increased Readiness
- Increased Effectiveness In Training And Education

Deliver High Quality, Individually Tailored, And Cost Effective Training And Education To Soldiers And Leaders Anywhere, Anytime Through An Integrated Network Of Technological Capabilities And Processes

Emphasis for FY02

- Army Division Redesign Study (ADRS) Military Occupation Specialty Qualification/ Non-Commissioned Officer Education System Courses
 - Intermediate Level Education Common Core
 - Advanced Officer Leader/Battle Captain Course Branch Technical Phases
- Non-Commissioned Officer Education System and Skill Level
- 10 Reclass
- Continue to improve Military Occupation Specialty Qualification
- Assist Active Component/Reserve Component with better access
 - Reduce total time in schoolhouse
 - Provide access within 50 miles to all Active Component/ Reserve Component
 - Functional Area Training (i.e. Battle Staff NCO Course)

Future Strategy

High/Low Technology Mix

- Digital Training Facilities:
 - Simulations and media rich courseware is easily delivered to Digital Training Facility (high bandwidth)
 - Proctored testing
 - Guaranteed access to those soldiers without computers
 - Easier security control (firewalls)
 - Desk top videoteletraining (better groupinstructor collaboration)
- Home & work computers (Internet)
 - Compressing courseware for low bandwidth delivery at home or work
 - Easier, more convenient access

TADLP Execution Goals

TADLP Goals:

- 525 Courses slated for redesign to Distance Learning by FY2010
 - Sharable Courseware Object Reference Model (SCORM) compliant
- 850 TADLP & Digital Training Technology Program (DTTP) Digital Training Facilities planned for 95% coverage of the Army (Active & Reserve Components)
 - Full Interconnectivity & Capability
- Deployed Training & Real Time Simulations under development

Execution of the Plan to Date

- **✓** Regulations are in place
- •Courseware:
- 43 Courses finished
 - 92+ Distance learning modules currently on Army Training Requirements and Resources System
 - 133 Program courses funded
 - 11 Completed unit Distance
- ✓ learning products Interim Learning Management System is in place

Execution of the Plan to Date

- Digital Training Facilities:
 - 381 TADLP Digital Training Facilities scheduled through FY06
 - 193 TADLP Digital Training Facilities completed
 - 125 Block II upgrades
 - 469 Distributed Training Technology Project Digital Training Facilities scheduled
 - 241 Distributed Training Technology Project Digital Training Facilities completed

TADLP Training Benefits

The Army **Training System-Courses (TATS-C)**

- A. Student/ Instructor together
- B. Student goes to schoo
- C. Different Active **Component/Reserve Component versions**
- **D. Synchronous** Instruction
- E. Minimum student # or course "non-conduct"
- F. Learn at instructor speed
- G. Paper based media

Training Today

Army Distance Learning

Significant Improvement to Reserve Component quality and time!!

DL

- A. Student/ Instructor can be apart
- **B.** School comes to student (at home)
- C. One ARMY version delivered to soldier
- **D.** Asynchronous Instruction
- E. Field class size globally (resolve class nonconducts)
- F. Learn at Student Training Tomorrow speed
- G. Multimedia based

Distance Learning Courseware

Programmed Course Redesign

FY 01 - 39 Courses Funded
Programmed \$22.5 M
Spent on Courseware 24.5

Chief of Staff, Army,
"Double or Triple Courses
Redesigned per Year."
21 June 2001

- TADLP Master PlanCourseware Objectives:
 - •FY 98-02 Redesign 31 Courses Per Year
 - •FY 03-10 Redesign 47 Courses Per

Courseware Training

Technology



Use of Videoteletraining for deployed Soldiers. The equipment is modular and ready for transport.



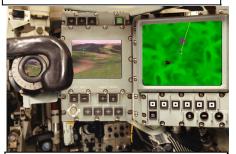
Use of Videoteletraining in a Digital Training Facility with facilitator present. Soldiers can learn without leaving home station.



Use of Digital Training Facilities computers for CD-ROM based Equal Opportunity/Prevention of Sexual Harassment training. Stand-alone, yet interactive, it draws the student in.



Use of Internet based courses, such as the **Armor Captain's Career** Course, allows soldiers to train Anytime, Anyplace.



Use of simulations to sharpen skills, increase readiness, and reduce training costs. Here an example of a Commercialoff-the-shelf Armor simulation.

Armor Captain Career Course-Reserve Component

- Currently being run in a pilot status.
- The Armor Captain's Career Course Reserve Component (Distance Learning) consists of 3 phases.
- Phase I is delivered via the Internet & is entirely
 asynchronous. This is the knowledge based crawl phase.
- Phase II is also delivered via the Internet but is synchronous. Students collaborate in a virtual tactical environment. This is the walk phase.
- Phase III is conducted during a 2-week Active Duty for Training. Exercises are conducted at FT Knox in simulators and local training areas.
- •Ongoing validation being conducted by Army Research Institute.

 1999 Excellence Award

For DL Programs in The Government

Combat Lifesaver Course

- The Combat Lifesaver Course trains non-medical soldiers to provide emergency medical care as a secondary mission to his combat mission.
- Course is delivered in multiple formats:
 - Correspondence The course is offered through the Army Correspondence Course Program (ACCP).
 - Video Teletraining- Primary site broadcasts instruction to one or more distance learning sites that meet course criteria.
 - *CD-ROM- Army Medical Department School & National Guard Bureau developed an interactive CD-ROM to be used for sustainment or refresher training. (Does not replace ACCP or videoteletraining courses)
 - Web Site- Information on the course is available on the Internet. The web site

provides general information on the program.
Over 30,000 Combat Lifesaver CD-ROMs delivered for training

Field Artillery DL Courses FY 01

Training Conducted by Field Artillery School

Training				
NCOES		(JOSQ		
13B30	15	13R10	19	
13B40	0	13F10	2	
13F30	3	82C10	0	
13F40	0	93F10	0	
		13C10	0	
TOTAL	18		21	
FY 00	578		255	

Training is presented from FT Sill using TADLP Digital Training Facilities and Classroom XXI classrooms.

Training technology mix includes
Computer-based
Instruction, web-based,
videoteletraining and audio-based software for VTT backup.

Field Artillery DL Courses -

FY02 Distance Learning
Training Requirements for
Field Artillery School

Training Requirements				
NCOES		MOSQ		
13B30	191	13R10	19	
13B40	31	13F10	162	
13F30	95	82C10	12	
13F40	25	93F10	10	
		13C10	0	
TOTA L	342		193	

Training is presented from FT Sill using TADLP Digital Training Facilities and Classroom XXI classrooms.

Training technology mix includes
Computer-based
Instruction, WWW-based,
videoteletraining and audio-based software for VTT backup.

First Sergeant Course (FSC)



Prepares selected
Master Sergeants for
duties as a unit First
Sergeant

\$600K Cost Avoided Per Fiscal Year 429 soldiers trained using this distance learning course since Jan 99

2 Phase Course:

- Phase I: Currently paper based selfstudy with WWW testing (Internet delivery working)
- Phase II:
- 15 Training Days
 - Ft Bliss US Army Sergeants Majo Academy
 - Four Reserve Component Total Army School System Sites
 - Distance Learning-Videoteletraining
 - Germany
 - Alaska (FY 01 Proposed)
 - Seven CONUS

' Hawaii

Hazardous Material For Transportation

Course

Request for course redesign to distance learning delivery made by US Army - Europe in May 99 to meet operational needs

Delivered DEC 99

Effectiveness validated by School of Military Packaging Technology instructors at DL sites and comments in After Action Review

- Hazardous Material Distance Learning Pilot conducted 6-17 Dec 99
- Pilot delivered via videoteletraining to 41 students located at 2 sites
- •300+ students trained
- Results comparable to resident

Army - Smartforce

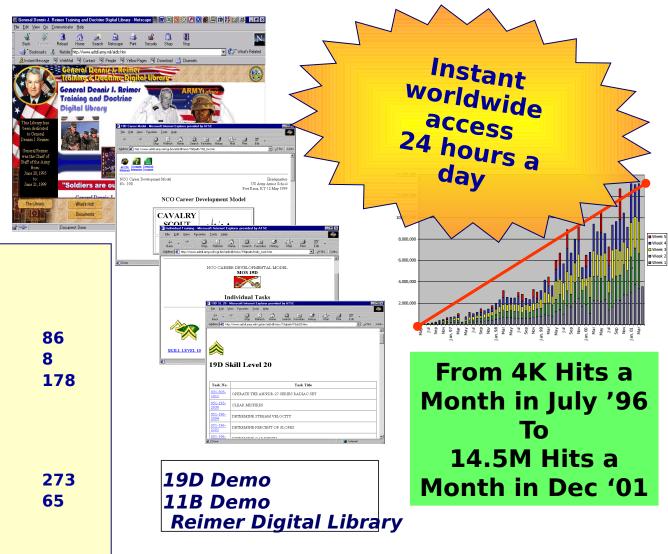
Smartforce provides distance learning to military and civilian Army personnel worldwide.



Up to 1,500 SmartCourses now available to Army personnel anytime and from any computer in the world with an Internet connection

www.smartforce.com

Reimer Digital Library



461 Correspond Courses **59** TATS Courses **Course Materials Common Core TSP** Mission Tng Plans 180 Soldier Tng Product 145 Graphic Tng Aids Training Circulars Joint Publications 35 **USAF Pubs** 115 **USMC Pubs** 49

30

Field Manuals

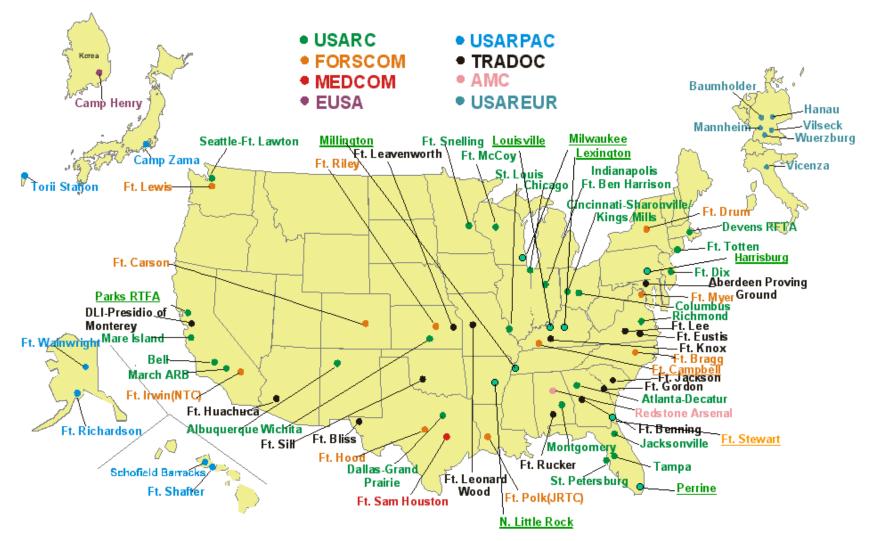
Navy Pubs

Coast Guard Pubs

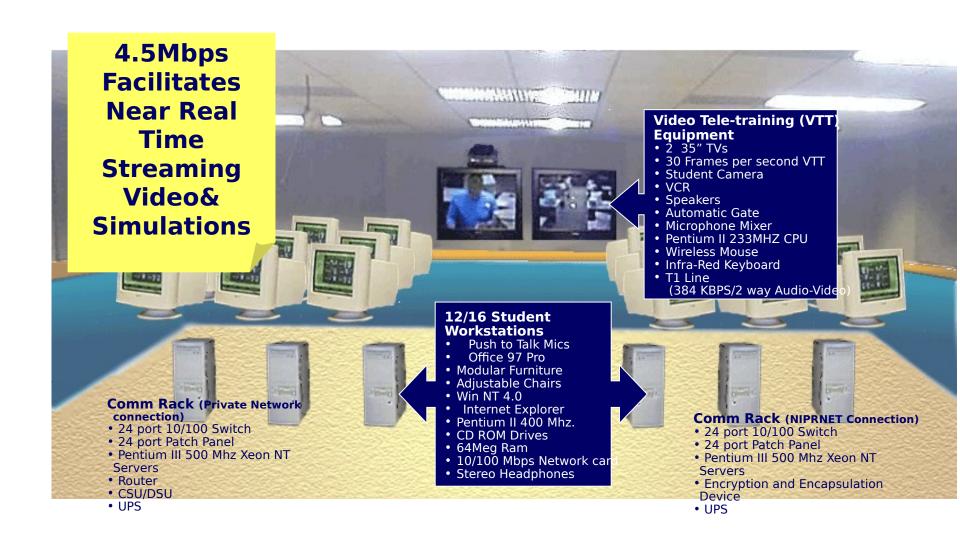
Digital Training Facilities

Fielded Digital Training Facility

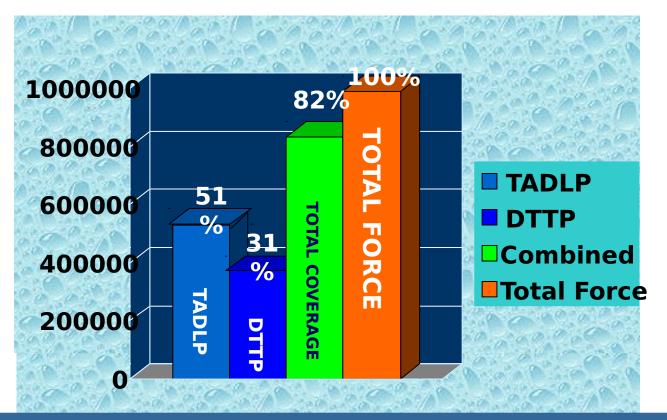
Facilitates the ability for Company of Spinor Leaders to participate-collaborate synchronously at geographically dispersed locations



Digital Training Facility Layout



TADLP Digital Training Facility Footprint on the Force

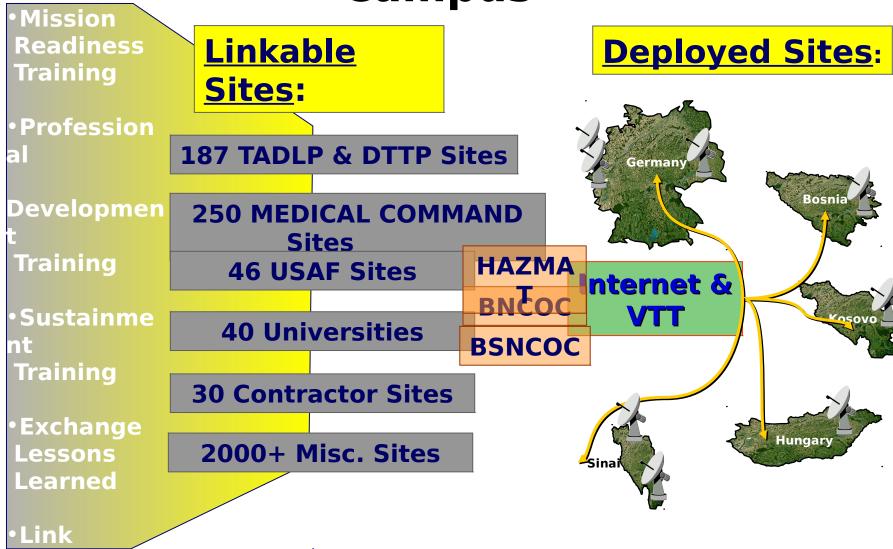


As of Nov 2001 the combined TADLP/DTTP programs have fielded 471 Digital Training Facilities. This quantity and the strategic locations of the DTFs fielded results in an 82% coverage of the Force in terms of accessibility to a DTF within 50 miles of home station.

Deployed Training

Deployable Training

Campus



System Capabilities

- Fully Deployable
- Two Person Installation
- Maintainable by One Person
- Telecommunication Capability:
 - Video Teleconferencing
 - Internet/Email Access
 - Telephone Service
- 110/220 Volts Alternating Current Compatible
- Supports up to 16 Students
- Minimal Physical Footprint
- Dual 42" Plasma Displays
- Picture-in-Picture



Summary

Benefits Summary

Leveraging Information Age Technologies in Training.....

- Improved readiness
- *Continuous training environment throughout career
- Blurs distinction between training and operating environments
- *Facilitates development and distribution of critical training
- Reduces time soldiers are away from unit/home station
- Training efficiencies through use of multimedia
- Significant training cost savings
- Provides standardized reserve component and active component training
- Places field manuals and reference materials at users fingertips
- Accessibility to online higher education courses
- Quicker & wider dissemination of updated training materials
- More realistic simulations with many more real-life players

DL Links & Points of Contact

DL Links

The Army Distance Learning Program (TADLP)- http://www.tadlp.monroe.a
TADLP PM- http://www.tadlp.army.mil/

OSD Advanced Distributed Learning- http://www.adlnet.org/

Army National Guard DL- http://www-ngb5.ngb.army.mil/tng/arngdl.htm

ATSC- http://www.atsc.army.mil/

Reimer Digital Library- http://www.adtdl.army.mil/atdls.htm

US Army Publishing Agency- http://www.usapa.army.mil/

Acronym Finder- http://www.acronymfinder.com/

DL POCs

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